## Overview of performance across Education KPls

## GOING WELL OR BETTER

- In 2019/20 and 2018/19, the percentage of 19 year olds qualified to level 3 increased by $2.1 \%$ points to $63.3 \%$. This is higher than both England ( $60.2 \%$ ) and our statistical neighbors' average (63.0\%).
- In Autumn 2019/20 (latest published data), the overall absence rate for special school pupils is $9.7 \%$ which is lower than England (10.5) and our statistical neighbours' average (10.1).
- In Autumn 2019/20 (latest published data), the rate of persistent absentees for special schools is 26.9 \% which is lower than England (30.0) and our statistical neighbours' average (30.6).


## ONES TO WATCH

- There were 5 permanent exclusions in May, the joint highest monthly figure in this academic year.
- Between 2019/20 and 2018/19, the percentage of 19 year olds qualified to level 2 decreased by $1.4 \%$ points to $82.7 \%$ and continues the downward trend since 2014/15. This is slightly above our statistical neighbors' average ( $82.5 \%$ ) but slightly lower than England ( $82.8 \%$ ).
- In Autumn 2019/20 (latest published data), the rate of persistent absentees for primary, secondary and special schools is 12.7 which is lower than England (13.1) but higher than our statistical neighbours' average (11.6).
- In 2019/20, $44.9 \%$ of pupils entered the English Baccalaureate, which is 5.1 percentage points higher than England. However, this is 1.8 percentage points lower than last year and 6.8 percentage points lower than our statistical neighbours'.


## THINGS TO DO BETTER

- There were 193 fixed term exclusions in May which is the highest monthly figure in this academic year.
- In May 2021, 27\% of children with an EHCP are educated outside of Croydon.
- In 2019/20, the Average Attainment 8 score per pupil* in Croydon was 48.9, which is lower than both England (50.2) and our statistical neighbours (50.8).
- In 2019/20, 48.9\% of pupils achieved grades 9-5 in English and Maths* in Croydon, which is lower than both England (49.9\%) and our statistical neighbours (51.0\%).
* Due to the COVID-19 pandemic, the summer exam series was cancelled in 2020. Grades awarded were based on either a centre assessment grade or their calculated grade using a model developed by Ofqual - whichever was the higher of the two. As a result the 2019/20 data should not be directly compared to attainment data from previous years for the purposes of measuring changes in student performance.



## Education Performance Dashboard

May 2021

Produced by:
Performance Intelligence and Data Quality Team

| ${ }^{\text {Number }}$ | ndicator Trie | Polarity | Sep-19 | otat9 | Nov-19 | Dec-19 | Jan 20 | Feb 20 | Marzo | Aprz 20 | Mav20 | Jun20 | Ju120 | AUS 20 | Sep-20 | Octzo | Nov20 | Decz 20 | Ian21 | Feb-21 | Mar21 | Apr-21 | Mav21 | Sourc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number foschools requiring special measures | Low | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | $\begin{array}{\|l} \text { https://www.gov.uk/government/collections/maintained-sc } \\ \text { and-academies-inspections-and-outcomes-official-statistics } \\ \hline \hline \end{array}$ |
|  | Percentage of schools requiringspecil measures | Low | 4 | 4 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Ofsted |
|  | Pereentage of primary schools rated 'good' or 'outstanding' | High | 87 | 88 | ${ }^{88}$ | 90 | ${ }^{91}$ | ${ }^{91}$ | ${ }^{91}$ | ${ }^{91}$ | ${ }^{91}$ | ${ }^{91}$ | ${ }^{91}$ | ${ }^{91}$ | ${ }^{91}$ | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | https://www.gov.uk/government/collections/maintained-schools |
|  | Pereent of pupils in a 'good' or 'uutstanding' primary school | High | 86 | ${ }^{90}$ | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | ${ }^{91}$ | ${ }^{91}$ | ${ }_{91}$ | 91 | 91 | ${ }_{91}$ | 91 | 91 | Watchstead |
|  | Percentage of secondary schools rated 'good' or of utstanding' | High | ${ }^{83}$ | ${ }^{83}$ | ${ }^{83}$ | ${ }^{83}$ | ${ }^{83}$ | ${ }^{83}$ | ${ }^{83}$ | ${ }^{83}$ | ${ }^{83}$ | ${ }^{83}$ | ${ }^{83}$ | ${ }^{83}$ | ${ }^{86}$ | ${ }^{86}$ | ${ }^{86}$ | ${ }^{86}$ | ${ }^{86}$ | ${ }^{86}$ | ${ }^{86}$ | ${ }^{86}$ | ${ }^{83}$ | https://www.gov.uk/government/collections/maintained-schools |
|  | Percent of fupils in a 'good' or' 'uutsanding' secondary school | High | ${ }^{89}$ | ${ }^{89}$ | 89 | ${ }^{89}$ | ${ }^{89}$ | 89 | ${ }^{89}$ | ${ }^{89}$ | ${ }^{89}$ | ${ }^{89}$ | ${ }^{89}$ | ${ }^{89}$ | ${ }^{90}$ | ${ }_{90}$ | ${ }^{90}$ | 90 | ${ }^{90}$ | ${ }^{90}$ | 90 | ${ }^{90}$ | ${ }^{90}$ | Watchstead |
|  | Percentrage of special schools rated 'good' or' 'uutsanding' | High | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | https://www.gov.uk/government/collections/maintained-schools and-academies-inspections-and-outcomes-official-statistics |
|  | Percentage of PRU schools rated 'good' or 'outstanding' | High | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | https://www.gov.uk/government/collections/maintained-schools <br> and-academies-inspections-and-outcomes-official-statistics |
| Elective home education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of elective home educated pupils |  | ${ }^{348}$ |  |  |  | 379 |  |  |  | 353 |  |  |  | 554 |  |  |  | 604 |  |  |  | Reported <br> termly | Elective home education monitoring returns <br> Elective home education monitoring returns |
|  | Number of elective home educated pupils with an EHCP |  | 20 |  |  |  | 21 |  |  |  | ${ }^{23}$ |  |  |  | 31 |  |  |  | ${ }^{33}$ |  |  |  |  |  |
| Children missing education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of chidren who are missing education | Low | 190 | 109 | ${ }^{121}$ | 75 | 177 | 92 | 103 | 29 | ${ }^{18}$ | ${ }^{51}$ | ${ }^{51}$ | ${ }^{21}$ | ${ }^{156}$ | 150 | ${ }^{93}$ | ${ }_{58}$ | ${ }^{46}$ | ${ }^{43}$ | ${ }^{111}$ | ${ }^{68}$ | ${ }^{65}$ | Capita one |
|  | Number of children with an EHCP who are misising education | Low | 1 | 4 | 1 | 1 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 1 | 0 | 2 | 2 | 0 | 2 | 2 |  |
|  | Percentage of schools and colleges that submitted attendance returns to DfE (does not include nursery schools) | Low |  |  |  |  |  |  |  |  |  |  |  |  | 80.3 | 87.6 | ${ }^{91.2}$ | 90.3 |  |  | 94.8 | 88.8 | 83.6 | nttoss//Viewrourdataeducation.gov.uk/ |
|  | Overall attendance rate from schools and colleges that submitted returns to DfE (does not include nursery schools) | High |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{84.8}$ | 90.4 | 87.2 | 82.1 |  |  | 88.0 | 91.7 | 88.5 | Ittos///iewourdata.education.gov.uk/ |
|  | Percentrage of primar schools that submited attendance ereturs to ofe | Low |  |  |  |  |  |  |  |  |  |  |  |  | 91.9 | 91.9 | 90.7 | 91.9 |  |  | 94.4 | 91.5 | 87.3 | httos///Viewourdata eduction.gov.uk |
|  | Overall attendance rate from primary schoos that submitted returns to off | High |  |  |  |  |  |  |  |  |  |  |  |  | 87.3 | 92.4 | 90.2 | 86.8 |  |  | 94,2 | 95.6 | 92.4 | httos///vewourdata education.Rov.uk |
|  | Percentage of secondary schoos that sumitted attendance returns to off | Low |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{73.9}$ | 69.6 | 32.6 | 82.6 |  |  | 95.5 | 77.3 | 2.7 | nttos///viewvourdata education.8ov.uk |
|  | Overal a tendance rate from secondary schools that summited reeurns to off | High |  |  |  |  |  |  |  |  |  |  |  |  | 83.9 | 87.5 | ${ }^{84.1}$ | 74.3 |  |  | 77.4 | 87.8 | ${ }^{85.3}$ | httos///veewourdata.education.80..uk/ |
| Exclusions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of fied term exclusions | Low | 115 | 168 | 193 | 217 | 274 | 173 | ${ }^{141}$ | 0 | 0 | 0 | 0 | 0 | ${ }^{111}$ | 147 | 179 | ${ }^{93}$ | 4 | ${ }^{12}$ | 132 | 71 | 193 | Capita One |
|  | Number of eermanent exclusions | Low | 5 | 3 | 1 | 7 | 8 | 10 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 2 | 4 | 0 | 1 | 5 | 0 | 5 | Capita one |
| Education, Health and Care Plans (EHCP) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of reauests for asessments made | Low | 40 | ${ }^{37}$ | ${ }_{5}$ | ${ }_{58}$ | ${ }^{60}$ | ${ }_{5}$ | ${ }_{5}$ | ${ }^{47}$ | ${ }^{63}$ | 50 | 71 | 14 | ${ }^{45}$ | 29 | ${ }^{36}$ | 50 | ${ }^{30}$ | ${ }^{59}$ | ${ }^{60}$ | ${ }_{5}$ | ${ }^{60}$ | Capita One |
|  | Number of fhildren and young people with an EHCP | Low |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{3} 365$ | 3387 | 3419 | 3459 | 347 | 3487 | 3502 | 3515 | 3520 | Capita One |
|  | Pererentage of pupils with an EHCP in trate-funded mainstream schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 37.9 | 38.2 | Capita one |
|  | Pererentage of pupils with an EHCP in state-funded special schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 33.3 | 33.2 | Capita one |
|  | $\begin{array}{l}\text { Percentage of pupils with an EHCP in post } 16 \text { institutions (excludes special and } \\ \text { independent) }\end{array}$  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16.6 | 16.5 | Capita One |
|  | Percentage of pupils with an EHCP in an independent setiting |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4.6 | 4.7 | Capita One |
|  | Percentage of pupis with an HHCP in other provision |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 6.8 | ${ }_{6}^{6.8}$ | Capita one |
|  | Percentage of pupils with an EHCP educated outside of Crovdon | Low |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 26.9 | 27.0 | Capita one |


|  | midetator rie | Politiv | corsion |  |  |  |  |  | Eralard |  |  |  | Descipition | Methodology | Las Uvatatec | $\left\{\begin{array}{c} \text { Next } \\ \text { Updated } \end{array}\right.$ | d |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2017 | 2018 | 2019 | 2020 | Trend | $\begin{gathered} \text { change } \\ \text { cheon } \\ \text { previous } \\ \text { vear } \end{gathered}$ |  |  | Latest | $\begin{gathered} \text { Croydon vs } \\ \text { latest } \end{gathered}$ |  |  |  |  |  |
|  | Number frpimany scroos insected |  | ${ }^{71}$ | ${ }^{83}$ | ${ }^{84}$ | ${ }^{86}$ |  | $\hat{1}^{2}$ | 16，992 |  | ${ }^{84}$ |  | Mostrea |  | Sun 2020 | Uun201 |  |
|  |  | High | 81 | 78 | ${ }^{83}$ | 91 |  | ィ | ${ }^{88}$ | $\hat{1}^{3}$ | 92 | $\& .2$ | Mostrea |  | 迷 | n2021 |  |
|  | umber of seononay schoos inseeted |  | 20 | 22 | 23 | 23 |  | $\Rightarrow{ }^{\circ}$ | 3，326 |  | 22 |  | Mostrea |  | ，un2020 | Uun202 |  |
|  |  | Hish | 90 | ${ }^{87}$ | ${ }^{78}$ | ${ }^{83}$ |  | 介 ${ }^{4}$ | 83 | $\rightarrow 0$ | ${ }^{88}$ | 3.6 | Mostreem |  | 2020 | un2021 | tuss |
|  | Numberof tpecias shoos inseceted |  | 6 | ${ }^{6}$ | 6 | ${ }^{6}$ |  | $\Rightarrow 0$ | 1，030 |  | ${ }^{69}$ |  | Mostree |  | un2020 | unn202 | mosul |
|  |  | Hish | 100 | 100 | 100 | 100 |  | $\Rightarrow 0$ | 91 | ¢ | ${ }^{88}$ | ${ }^{1} 12$ | Mostrem |  | 2020 | Un2021 |  |
|  |  |  | 107 | ${ }^{117}$ | ${ }^{120}$ | 122 |  | ¢ | 21.76 |  | ${ }^{120}$ |  | Mostreem | OAll rounie insed | 220 | Uun201 | Sent |
|  |  | Heb | ${ }_{86}$ | 82 | ${ }^{83}$ | ${ }^{89}$ |  | $\hat{1}^{6}$ | ${ }_{86}$ | 介 | 92 | 4.2 | Mostree | Il 1 | 2220 | Unn 2021 |  |
| Outcomes <br> Early Years Foundation Stage Profile（EYFSP） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number of chilienen terssp |  | 5，052 | 4，802 | 4.696 |  |  | ＋106 | 38，93 |  | 4，744 |  | The araty | evelo | tr 2019 | aneled | vears |
|  |  | High | ${ }^{13,4}$ | ${ }^{73,8}$ | 74.6 |  |  | ${ }^{1} 0.8$ | 71.8 | ${ }^{1} 2.8$ | ${ }^{73,3}$ | $\hat{10}^{13}$ | The eary | ercood evelof ofen | 2019 | Caneled |  |
|  |  | Hish | 21.7 | 72.2 | ${ }^{73.4}$ |  |  | ${ }_{1} 1.2$ | 70.7 | ${ }^{1} 2.7$ | ${ }^{22.4}$ | 11．0 | The Ear |  | bt2019 | Ganeled | Somon |
|  |  | Hegh | 34.2 | ${ }^{34} 2$ | ${ }^{34.2}$ |  |  | $\Rightarrow 0.0$ | 34.6 | －0．4 | 34.5 | ${ }^{4.0 .3}$ | netar |  | 2019 | caneled |  |
|  |  | Low | ${ }^{332}$ | ${ }^{33} 3$ | ${ }^{33.4}$ |  |  | ${ }^{\text {¢ }} 0.1$ | 324 | $\hat{1}^{1.0}$ | ${ }^{34.0}$ | ${ }^{4.05}$ | The |  |  | Ganeled | $\begin{aligned} & \text { ww.gov.uk/govel } \\ & \text { n-stage-profile } \end{aligned}$ |
| Kev Stagei（lssi） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Numberofotideren atss |  | 4.865 | 4，822 | 4，874 |  |  | ${ }^{1+5}$ | 6，394 |  | 4，904 |  | Teater | Ste ene epececes | dSep 219 | meled |  |
|  | Percentage of pupils achieving the expected standard at KS1 in Reading | High | 71 | 7 | 7 |  |  | $\Rightarrow 0$ | 75 | 介 ${ }^{2}$ | ${ }^{76}$ | 介 1 | Tease |  | 2019 | Caneled |  |
|  |  | High | ${ }^{69}$ | ${ }^{72}$ | 72 |  |  | $\Rightarrow 0$ | 69 | $\mathrm{i}^{+3}$ | 71 | 介 1 | Teache |  | 219 | eled |  |
|  | Peerenenge of pupisis chieieving tee execectes standardatatssi in | High | 76 | ${ }^{78}$ | ${ }^{78}$ |  |  | $\Rightarrow 0$ | 76 | 12 | 7 | ${ }^{*} 1$ | reat |  | 019 | Caneled |  |
|  |  | High | ${ }_{55}$ | ${ }^{85}$ | ${ }_{84}$ |  |  | $\pm$ | 82 | ＋${ }^{2}$ | ${ }^{82}$ | 介 2 | Traser | eew exececess | 2019 | neled |  |
| ssi honictsene |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Hen | ${ }^{82}$ | ${ }^{85}$ | ${ }_{84}$ |  |  | $\square^{4}$ | 82 | $\left.\right\|^{1}$ | ${ }^{83}$ | ${ }_{1+1}$ | Tre phor | enrase of reas | dsep 219 | mocled |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Numberofeligibe puplis at ks2 |  | 4.172 | 4，460 | 4，490 |  |  | $\hat{1}_{180} 8$ | ${ }^{63,823}$ |  | 4，743 |  | 2016 | nchideres sting do |  | Caneled |  |
|  |  | Hgh | ${ }^{64}$ | ${ }^{67}$ | ${ }^{67}$ |  |  | $\Rightarrow 0$ | 65 | $\hat{1}^{2}$ | 69 | \＃ 2 | ${ }^{\text {m20016，}}$ |  | doec2019 | meled |  |
|  | Percentage of pupils achieving expected standard at KS2 in Reading | High | ${ }^{73}$ | 71 | ${ }^{75}$ |  |  | $4-2$ | 73 | 若2 | ${ }^{76}$ | $\pi^{-1}$ | ${ }^{12} 2016$ | CCilides stiting kod | ¢2019 | Caneled |  |
|  |  | High | ${ }_{80}$ | ${ }^{81}$ | 79 |  |  | $4-2$ | ${ }^{78}$ | ${ }_{4} 1$ | ${ }^{83}$ | ${ }^{4}-4$ | ${ }^{\text {n20 }}$ | childen siting kod | 2019 | ered | ntes／l／ww |
|  |  | ${ }^{\text {High }}$ | 78 | ${ }^{78}$ | 79 |  |  | 介 1 | 79 | $\Rightarrow 0$ | ${ }^{82}$ | $\square$ | n20 | nchiden sting keome | 2019 | Coneled |  |
|  | Proseses bemeen | High | 0.2 | 0.7 | ${ }^{0.8}$ |  |  | ¢ 0.1 | 0.0 | ${ }^{+0.8}$ | 0.6 | ${ }^{1} 0.2$ | Thesytem off | of Prosess scores P | 2019 | eled |  |
|  |  | HEsh | 0.2 | 0.6 | ${ }^{0} 7$ |  |  | ${ }^{1} 0.1$ | 0.0 | $\mathrm{T}_{0}^{0.7}$ | 0.5 | 介 0.2 | Thesstem | Pogessscome | 20ec2019 | Caneled |  |
|  |  | High | 0.8 | 1.1 | 0.9 |  |  | ＋${ }^{-0.2}$ | 0.0 | ＋10． | 1.0 | $4{ }^{0.1}$ | Thesssem 0 |  | 2019 | ancele |  |
| Kev Stage 4 （1SS4） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number f fupulis ctite endof fr4 |  | 3，579 | 3，452 | 3，490 | 3755 |  | ${ }^{4} 115$ | 5，994 |  | 3，760 |  | Duetote col | mineme 8 －at | dNor 2020 | Caneled |  |
|  | Nerage Progesess 8 core eer prupl | High | 0.1 | ${ }^{0} 1$ | 0.1 |  |  | $\Rightarrow 0.0$ |  |  | 0.2 | $4{ }^{4} 0.1$ | Duetote co co | A Aatammen－－Ann | 12220 | Caneled |  |
|  | Verege Attaiment 8 Score eer upuil | HEg | ${ }^{45.1}$ | 45.8 | 45.5 | 48. |  | N／A | 50.2 | ${ }^{4-13}$ | 50.8 | \＃－1．9 | Duetote | A Atainment－AtM | 12020 | Caneled |  |
|  |  | Hish | 40.6 | ${ }^{42.4}$ | 40.5 | 48.9 |  | N／ | 49.9 | － 1.0 | 51.0 | － 2.1 | Duetote co co | Sonta | N00 220 | caneled | Ates／luww |
|  | eerenige of fupis atieieming gra | High | 60.9 | ${ }_{63,4}$ | ${ }_{61.2}$ | 69. |  | N／A | 65.9 | ${ }_{\text {r }}^{\text {r }}$ ．1． | ${ }^{2} 1.1$ | ＊2．1 | Duetothe cof | coat | 220 | Caneled |  |
|  | erenorse of fupuls eneering the evigish Bacalaureate | Hibh | ${ }^{42} 7$ | ${ }_{4}^{45.5}$ | 46.7 | ${ }^{44,}$ |  | ${ }^{4.18}$ | 39.8 | ${ }^{5.1}$ | 51.7 | ＊ 6.8 | Duve othe cof | A Aatamment－Ant | NNoo 220 | elled | top |
|  |  | High |  | 4.0 | 4.0 | ${ }^{4.3}$ |  | N／A | 4.4 | ${ }^{-0.1}$ | 4.6 | ${ }^{4.03}$ | Duetote |  | Hor220 | Eeled | Itess／l／ww |
|  |  | High | 20.6 | 16.0 | 14.6 | 19.5 |  | N／A | 21.3 | W－18 | 25.3 | $3-3$ | Due oto | soatrinment－Amb | NV00 220 | Caneled |  |
|  |  | Hish | 23.5 | 23.7 | 23.6 | 28.8 |  | N／A | 29.8 | \＃ 1.0 | ${ }^{36} 4$ | －-7.6 | ${ }^{122017}$ |  | 2020 | Caneled |  |
| eestrations of K54 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | High | ${ }^{89}$ | ${ }^{91}$ | ${ }^{9}$ |  |  | $\square^{4-1}$ | ${ }^{87}$ | ${ }^{1}{ }^{3}$ | ${ }^{91}$ | $\square^{-1}$ | Peesent |  | 12202 | Noor201 |  |
|  | Pererenge e ofsc conordestination not sustaned | ${ }^{\text {Low }}$ | 5 | 5 | 5 |  |  | $\Rightarrow 0$ | 5 | $\Rightarrow 0$ | 5 | 介。 | Presens the | Psustaned destina | Noo 2200 | Nov 2021 | Ons |
| Kere Stage（kss） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number flevel |  | 2.517 | 1，839 | 1.866 | 1.922 |  | 56 | 328，045 |  | ${ }^{7} 72$ |  | Due ote |  | b2020 | Nov 2021 |  |
|  | Level 3 colorot Averge Peonit Socere Aess perentry | Hgh | ${ }^{33,7}$ | 28.0 | 28.9 | ${ }^{34,3}$ |  | N／ | 38.0 | 4．3．7 | ${ }^{37.1}$ | － 2.9 | Due tote colin | om | N00 220 | Noor202 |  |
|  |  | High | ${ }_{85} 8$ | ${ }_{65} 3$ | 74.2 | ${ }^{77.8}$ |  | N／A | ${ }_{88} 88$ | \＃ 11.0 | 89.9 | ${ }^{4.12 .1}$ | Due oter |  | N00 220 | Noor201 |  |
|  | Numberof $A$ leele Students |  | 1.68 | 1，628 | 1．458 | 1，380 |  | 4． 68 | 27，601 |  | 1.401 |  | Duetothe coll | omm | Hov220 | Nov201 |  |
|  | Hevel colotatas perenty | HEgh | 28.4 | 27.7 | 29.3 | 36.8 |  | N／ | 33.5 | 4.27 | ${ }^{38.4}$ | 4.16 | oue |  | Hor 220 | Noor201 | 隹 |
|  |  | High | 60. | 58.8 | 66.0 | ${ }^{73.7}$ |  | N／A | 86.3 | \＃－126 | ${ }_{84} 8$ | －10．5 | Ouetothe coll |  | H2020 | Nov2021 | 既 |
|  |  | Hegh | ${ }^{31.0}$ | 27.4 | 28.1 | ${ }^{34.5}$ |  | N／ | ${ }^{38.9}$ | ${ }^{4.44}$ | ${ }^{382}$ | \＃ 3.7 | Due ote |  | N00 220 | Noor201 | $\frac{\text { https://wu }}{\text { 19-years }}$ |
|  |  | High | 5.8 | 4.7 | ${ }^{4.1}$ | ${ }_{142}$ |  | N／ | 22.5 | 4－8， | 193 | \＃－5．1 | Duetothe coll | ent 20 | NOor 220 | Nor 2 2 |  |
|  |  | Hish | ${ }^{13.1}$ | ${ }^{8.4}$ | ${ }^{9.7}$ | ${ }^{238}$ |  | N／A | 33.5 | － 9.7 | 29.6 | $\square_{5}^{5.88}$ | Duve othe coll | Elim 210 ，the ereoon | Hov 2020 | Noor201 |  |
|  |  | High | 7.7 | 5.9 | ${ }_{7.1}$ | 15.4 |  | N／ | 24.2 | 4．8．8 | 21.7 | 4．6．3 | Duetothe |  | 202 | Noor202 | Hitus／d wwe |
|  | Number f A Aademis students |  | 1，02 | 1，641 | 1，465 | 1.412 |  | 4．53 | ${ }^{279,477}$ |  | ${ }^{428}$ |  | Duetote col | Eolm 2016，the | N－100 2020 | Noor201 | 匋 |
|  | Aademic colora APs peerenty | High | 28.5 | 278 | 29.3 | ${ }_{36}{ }^{2}$ |  | N／ | 39.6 | \＃－28 | ${ }_{38} 3$ | \＃．1．5 | Ouetothe collin |  | Nov202 | Nov 201 | 隹 |
|  |  | Hish | ${ }^{60,3}$ | ${ }_{58.4}$ | ${ }^{65.8}$ | ${ }^{22.7}$ |  | N／A | ${ }^{85} 7$ | ${ }^{\text {P－13．}}$ | ${ }^{829}$ | ${ }^{4} 10.2$ | Due etote col | g｜m2016 | Hor 220 | Noor201 |  |
|  | Number of Tentevest stuents |  | ${ }_{482}$ | ${ }^{157}$ | ${ }_{157}$ | 181 |  | ${ }^{10}$ | 21，967 |  | ${ }_{3}$ |  | Duetothe coll |  | －Nov 220 | Noor201 |  |
|  | Teetleet colonot APs pere entry | Heb | ${ }_{38} 36$ | ${ }^{30,8}$ | 30.1 | ${ }^{312}$ |  | N／A | 29.8 | $\mathrm{T}^{1.4}$ | ${ }^{328}$ | － 1.7 | Duve othe collin | E012016，the | N00 220 | Noor201 |  |
|  |  |  | 1．065 | ${ }^{370}$ | ${ }_{594}$ | 742 |  | $\hat{1}^{148}$ | 939 |  | 522 |  | Duetote coll | El｜ 20 | N00 220 | Nov2021 | Hetas／www |
|  | Appied denearal ohoret Afs pee entry | High | ${ }^{40,3}$ | 27.6 | ${ }^{27.1}$ | 288 |  | N／A | ${ }^{31,3}$ | － 2.5 | ${ }^{328}$ | ${ }^{4.4}$ | Ouetothe coln | olm 2016, ， | Hor202 | Nov2021 |  |
|  | Number of stuents schieieing Teen bac | High | － | － | － | － |  | $\Rightarrow 0$ | ${ }^{224}$ |  | ． |  | Duetote co col |  | －Noo 220 | Noo 221 |  |
|  | Pererenges of tiy vear ols sualfifecto toevel 2 | Heb | ${ }^{856}$ | ${ }^{84,}$ | ${ }^{84.2}$ | ${ }^{827}$ |  | 4.14 | ${ }^{828}$ | － 0.1 | ${ }^{825}$ | ${ }^{\text {® }} 0.3$ | Ouetothe cos | oseveralda | dapr 2021 | ${ }^{\text {af } 2022}$ |  |
|  |  | High | 63.1 | 62.4 | 61.2 | ${ }_{63}{ }^{3}$ |  | ${ }^{1} 2.1$ | 60.2 | ${ }^{\text {＋}} 3.1$ | ${ }^{63} 0$ | ${ }^{\text {¢ }} 0.2$ | Due etote cos | Sosereid dasa sour | AApr 2021 | Apr 2022 | $\frac{\mathrm{https}: / / / \text { explore－education－statistics．service．go }}{\text { and }}$ |
| ALemen |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ${ }_{\text {Low }}$ | 4.6 | ${ }^{4.7}$ | 4.6 | 4.7 |  | N／A | 4.9 | 4．0．2 | 4.5 | $\hat{1}^{1} 0.2$ | This sate | alln mup，paens of of | foece20 | ort2021 |  |
|  | Overal biserere ate foto State funded piman sthols | ${ }^{\text {Low }}$ | ${ }^{4} 0$ | ${ }^{4.1}$ | ${ }^{4} 0$ | ${ }^{4.1}$ | ／ | N／A | ${ }^{4.3}$ | ${ }^{-0.1}$ | ${ }^{4.0}$ | $\mathrm{T}^{\mathrm{r}} 0.1$ | Tris Saisisiall | all | toec 2020 | ort2021 |  |
|  |  | ${ }^{\text {Low }}$ | 5.2 | ${ }^{5.3}$ | ${ }^{5} 3$ | 5.2 | ／ | N／A | ${ }_{5} 5$ | － 0.4 | 5.0 | $\hat{1}^{0.3}$ | Tris Saisisiall | alnew， | toec 2020 | otr2021 |  |
|  | Overal abeenere ate fom Statefunded seceials shools | ${ }^{\text {Low }}$ | 9.4 | 9.2 | ${ }^{9.8}$ | ${ }^{9.7}$ |  | N／ | 10.5 | － 0.8 | ${ }^{10.1}$ | $\square^{-0.4}$ | Tris saisisiall |  | Hece 2020 | oot2021 |  |
|  |  | ${ }^{\text {Low }}$ | 10.8 | 10.9 | 10.7 | 12.7 |  | N／A | ${ }^{13,1}$ | －${ }^{-0.4}$ | 11.6 | 介 ${ }^{1.1}$ | sineth | esivumber feromo | Dece 220 | ort2021 |  |
|  | Pesisientabeseneratie form sate funded pimay stoos | ${ }^{\text {Low }}$ | ${ }^{9.1}$ | ${ }^{8.8}$ | ${ }^{8.5}$ | ${ }^{11.1}$ |  | N／A | ${ }^{1.2}$ | ${ }^{4.0 .1}$ | 10.2 | ¢ 0.9 | Sinetete begiy | divumber ofer | Dece2020 | oot2021 |  |
|  |  | Low | 129 | ${ }^{13,1}$ | 13.2 | 14.4 |  | N／A | ${ }^{15,0}$ | － 0.6 | ${ }^{13,0}$ | $\hat{1}^{1.4}$ | Sine the begily |  | ec2020 | ort2021 |  |
|  |  | ${ }^{\text {Low }}$ | 28.5 | 29.4 | 29.3 | 26.9 |  | N／A | 30.0 | 4．3．2 | ${ }^{30.6}$ | － 3.7 | Sine tere begiy | dinumber emono | ，opec2020 | ort2021 |  |
| Exclusions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Low | ${ }^{0.1}$ | ${ }^{0.1}$ | ${ }^{0.1}$ |  |  | $\Rightarrow 0.0$ | 0.1 | \＃ 0.0 | ${ }^{0.1}$ | ＋0．0 | A pemmenert 4 | trapemanene ecel | ｜lu12020 | 112021 |  |
|  |  | Low | 0.0 | 0.0 | 0.0 |  |  | $\pm 0.0$ | 0.0 | ＊ 0.0 | 0.0 | ＋ 0.0 | Aeema | artape | 边 12020 | （112021 |  |
|  |  | Low | ${ }^{0.1}$ | ${ }^{0.1}$ | 0.1 |  |  | $\Rightarrow 0.0$ | 0.2 | － 0.1 | 0.2 | $\pm 0.0$ | A Pemmenert 4 | tupemanent | 1012020 | ${ }^{1012021}$ |  |
|  | ixed eeride exclusions fom sthols sas a pererentage of pupls | Low | 3.7 | ${ }^{3} 8$ | ${ }^{3.8}$ |  |  | $\pm 0$ | 5.4 | ${ }^{4.15}$ | ${ }^{3.7}$ | 介 ${ }^{0}$ | Aftedeferiod 1 | dinemaitio ne en | 2102020 | ${ }^{1012021}$ |  |
|  |  | ${ }_{\text {Low }}$ | 1.2 | ${ }^{13}$ | 1.5 |  |  | ${ }^{1} 0.2$ | 1.4 | ${ }^{10.1}$ | 0.9 | ${ }^{\text {介 }} 0.6$ | Aftedeferiod $\mid$ | d nomma | ，112020 | ${ }^{1012021}$ |  |
|  | Fixed period exclusions from secondary schools as a percentage of pupils | ${ }^{\text {Low }}$ | 7.6 | 7.8 | ${ }^{7} 3$ |  |  | － 0.6 | 10.8 | ＋3．35 | ${ }^{8.1}$ | ${ }^{4.0 .8}$ | Afined | dintomaion one | 12020 | 112021 |  |
|  |  | ${ }^{\text {Low }}$ | 0.6 | 0.6 | ${ }^{0.8}$ |  |  | ${ }^{4} 0.2$ | 0.6 | ${ }^{\text {¢ }} 0.2$ | 0.5 | ${ }^{1} 0.3$ | Afreed enen | dintemaion one | 12020 | 112021 |  |
|  |  | ${ }^{\text {Low }}$ | 5.1 | 5.1 | ${ }^{5} .0$ |  |  | ${ }^{-3.1}$ | 4.9 | ${ }^{10.0}$ | 5.1 | － 0.02 | Afied eeriod | dinfomatio ne ely | 1012020 | 1112021 |  |

